

**The following are for juveniles between 13 and 17 arrested between 7 am - 3 pm.**

**2004 - 180**

**2005 - 201**

**2006 - 201**

**2007 - 157\* (through August 24, 2007 2:00 p.m.)**

Annie Thompson-Crime Analysis Unit

In 2005-2006, **2,753 students** were kicked **out of school and unsupervised** between the hours of 7am-3pm.

Some schools in Leon County **do not offer in school suspension** due to not having enough staff. Those schools are Kate Sullivan Elementary and Leon High School. We are continuing our research to find others. Please visit this website to get unduplicated incidents of Suspension for the 2005-2006 school year.

<http://sharepoint.leon.k12.fl.us/pmon/default.aspx>

pgs. 166-171;

### **Proposal**

Alternative To Out-of-School Suspension (ATOSS)

Hillsborough County, Florida

Web research shows that the ATOSS program

- helps suspended students maintain their GPA's.
- costs the school district \$1,080,000 a year

### ***School District of Hillsborough County***

#### **SUCCESS through SERVICE:**

#### **Alternative to Out of School Suspension (ATOSS) Program**

The Alternative to Out of School Suspension (ATOSS) Program started in 1998, as a community partnership that focuses on reducing truancy, keeping students in school, and providing a safe place for students when they are suspended from their traditional school setting. The ATOSS program is available to all 6-12 grade students. Service Learning was implemented into ATOSS as a supplement to instruction and to provide students with an opportunity to engage in meaningful service to their community as a structured element of their education. Additionally, service learning is used to introduce life skills and character-building behaviors that are necessary to be successful in school and in the future.

- a. Funding: Tampa got the City, County, Boys and Girls club and Parks and Rec. to aid in funding the program
- b. Facility: Because of their partnership, Parks and Rec. and the Boys and Girls club allows ATOSS to use a room
- c. Lunch: Lunch is delivered by the nearest school
- d. Hours: 7:15am-2:25pm
- e. Grades: 6-12
- f. Staff: Each site has a certified teacher, teacher aide, and deputy (from the Sheriff's dept. because it is an off-site program).
- g. Kids: Average sites have 20-25 kids/day
- h. Curriculum: Due to consistency they focused on FCAT Reading, Writing and Math; as well as Character Education and Career Exploration.
- i. Sites: Have 7 at each area in the county (because we're smaller, we wouldn't need to have as many)
- j. This program is an option to Out-of-school Suspension. Therefore, orientation on the first day is mandatory-kids must be accompanied by parent/guardian. While in attendance at program, kids are considered as present for the day and can make-up any work missed and receive FULL CREDIT if teacher is notified in three days. If they do not attend, they are considered absent for the day and lose 2 pts. from each class (we have to see in Leon County has a policy like this).

## **Alternative to Out of School suspensions Program (ATOSS) Program Summary 2006-2007**

### **Mission**

The mission of the Alternative to Out of School Suspension (ATOSS) program is to provide to students and parents a safe, caring and orderly environment in which students may obtain academic and behavioral support while serving a suspension.

### **Benefits of the ATOSS Program**

- **Attendance/FTE (see attachment)**
  1. The district is allowed to collect FTE for students who participate in the ATOSS Program. Students that attend ATOSS are marked present at their home based school. As a result of ATOSS, the district does not lose substantial FTE.
- **Grade Recovery:**
  1. ATOSS students are able to complete and receive full credit for all assignments missed. This precludes grades/GPA and the earning of credit from being negatively impacted.

- **FCAT Review:**
  1. While attending ATOSS students have the opportunity to participate in a FCAT skill building curriculum, which includes strategic reading, math and language arts. This FCAT review reinforces what schools are providing throughout the year and helps the students to develop skills, confidence and the ability to pass the FCAT exam.
  
- **Supportive Services:**
  1. Through the character Education component of the ATOSS program, students are exposed to “The 7 Habits of Highly Effective Teens.” This program helps the students to recognize the power of personal change from negative habits and decisions to personal victories. This component of ATOSS aids in restoring the integrity of the student so that he/she is prepared to return to their regular school setting equipped with coping skills and strategies.
  
  2. Career Explorations: This affords students the opportunity to explore and model best practices pertaining to interviewing, employment and career options.
  
- **Supervised Setting:**
  1. Students are in a supervised setting , which prohibits them from engaging in criminal mischief/negative behavior within the community etc